



Fall Benchmarks and Reading Program Presentation

EDUCATION COMMITTEE
JANUARY 7, 2021

Featured Content

- Fall Benchmarks
- Reading Program Selection
- Professional Development

Explanation of Oral Reading Fluency

Benchmark assessments are administered three times a year (Fall, Winter, Spring) to provide an update on student performance in certain skill areas necessary to becoming a successful reader. Below is a summary of the skills tested.

Detailed information about all of the benchmarks administered in TESSO can be found [here](#).

• **ACADEMIE Oral Reading Fluency (ORF)** is a one-minute probe that assesses accuracy and fluency with text, the ability to effortlessly translate letters to sounds and sounds to words. The fluent reader is one whose decoding processes are automatic, requiring no conscious attention. Such capacity then enables readers to allocate their attention to the comprehension and meaning of the text.

This ORF is given to students in grades 2-4 in the fall.

This fall, the assessment was conducted virtually.

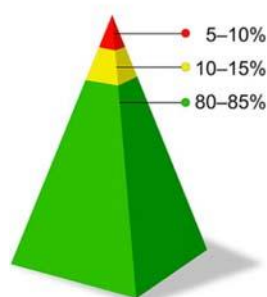
RTI/MTSS TRIANGLE

To provide an idea as to the use of Performance Matters, the results from the Oral Reading Fluency benchmark conducted throughout the school year in grades 2-4, will be used.

The information will be displayed using the Response to Intervention/ Multi-Tiered System of Support Triangle

According to research, one means of denoting the efficacy of instruction within a school/district is whether it is reaching the following levels of reading competency:

*Information cited from PaTTAN



Intensive intervention (also referred to as tertiary or Tier 3 instruction) is provided in a smaller-group setting of one to three students or more frequently than in targeted instruction to meet the individual needs of students; it is provided to students in addition to primary instruction.

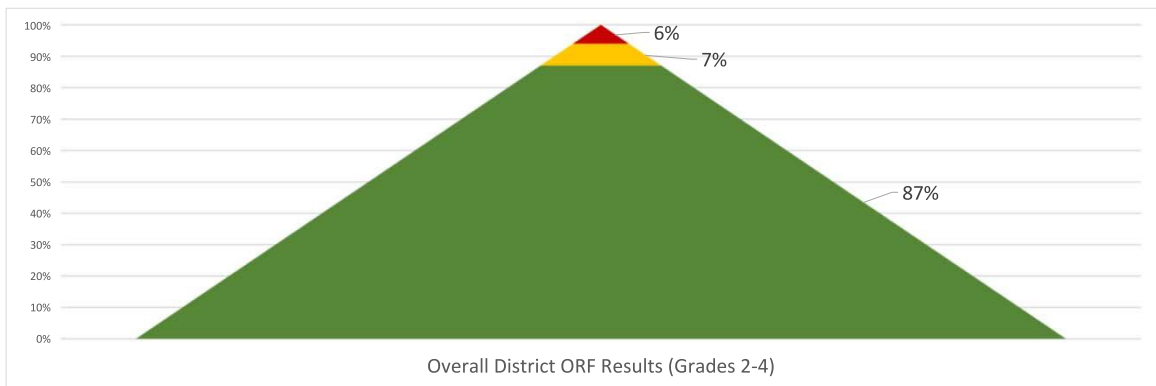
Targeted instruction (also referred to as secondary or Tier 2 instruction) offers a standard validated instructional approach or program to students in a small-group setting of three to five students; it is also provided in addition to primary instruction.

Primary instruction (also referred to as Tier 1 instruction) is high-quality instruction provided in the general education classroom.

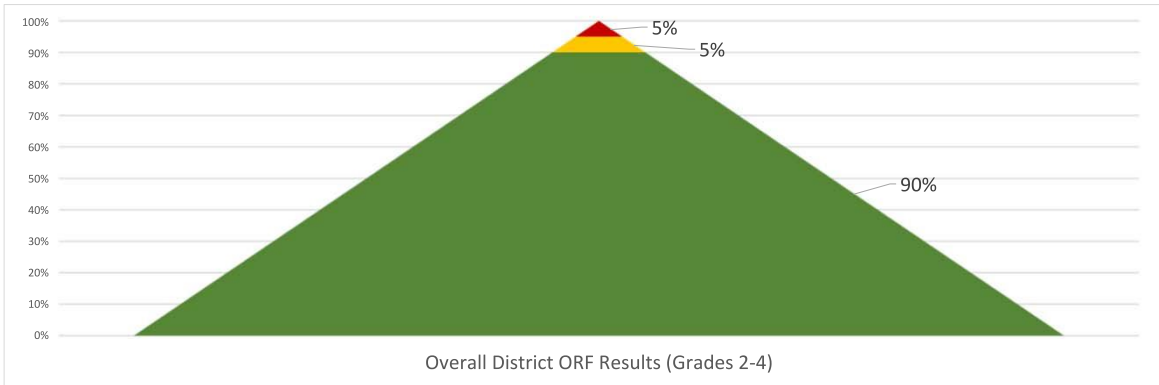
THE IDEAL



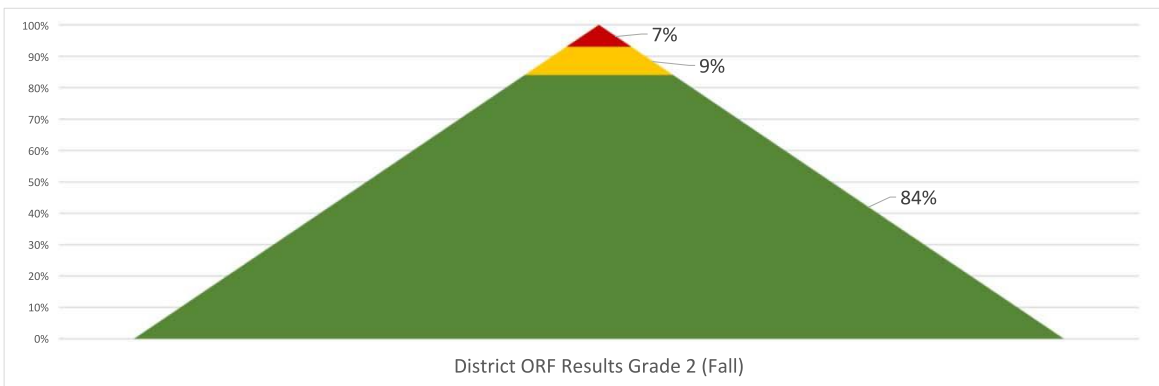
DISTRICT WIDE ORF RESULTS (FALL) 2019-2020



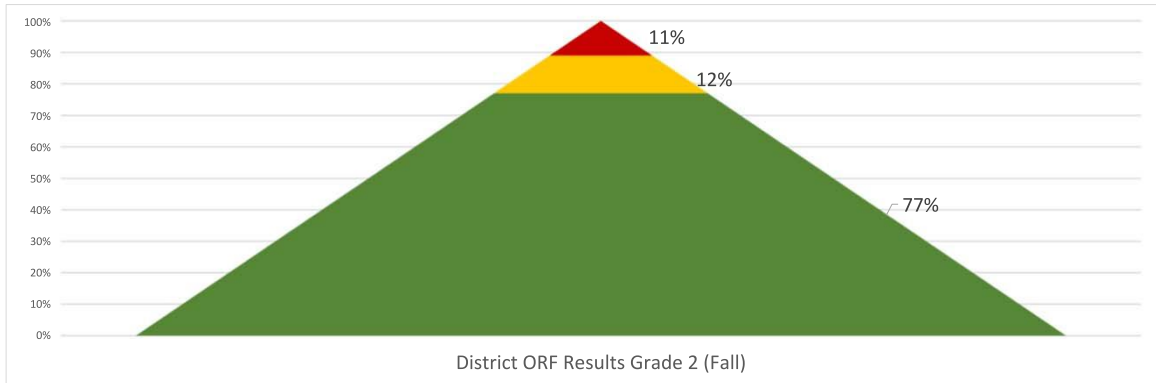
**DISTRICT WIDE ORF RESULTS (FALL)
2020-2021**



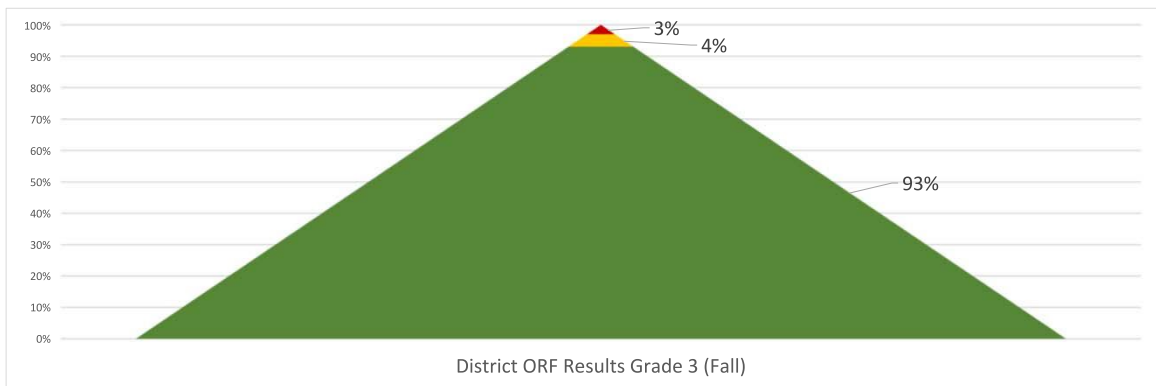
**DISTRICT ORF RESULTS GRADE 2 (FALL)
2019-2020**



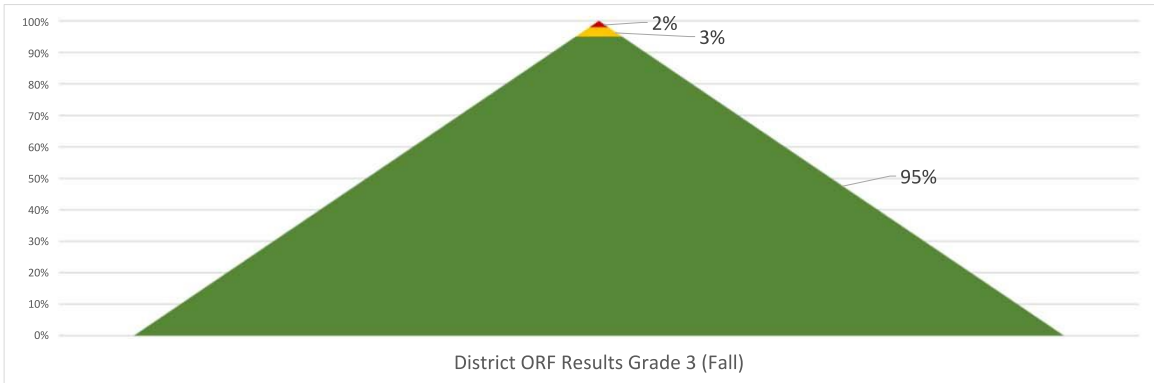
**DISTRICT ORF RESULTS GRADE 2 (FALL)
2020-2021**



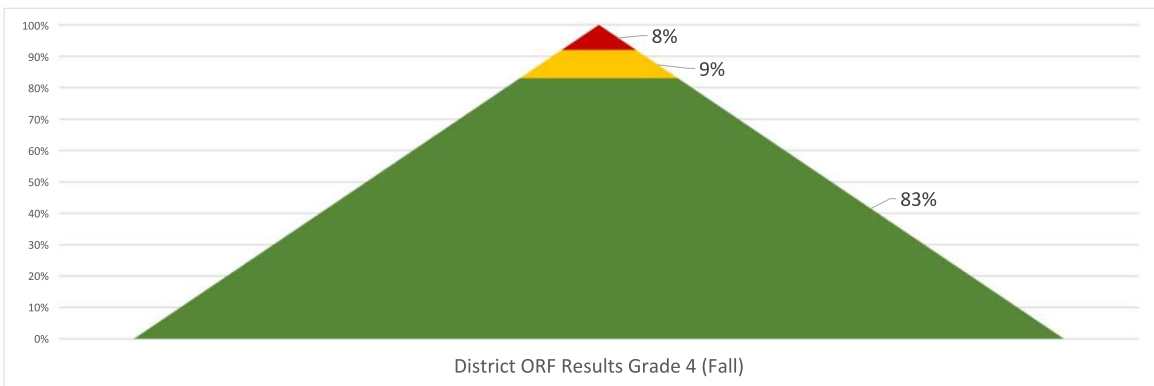
**DISTRICT ORF RESULTS GRADE 3 (FALL)
2019-2020**



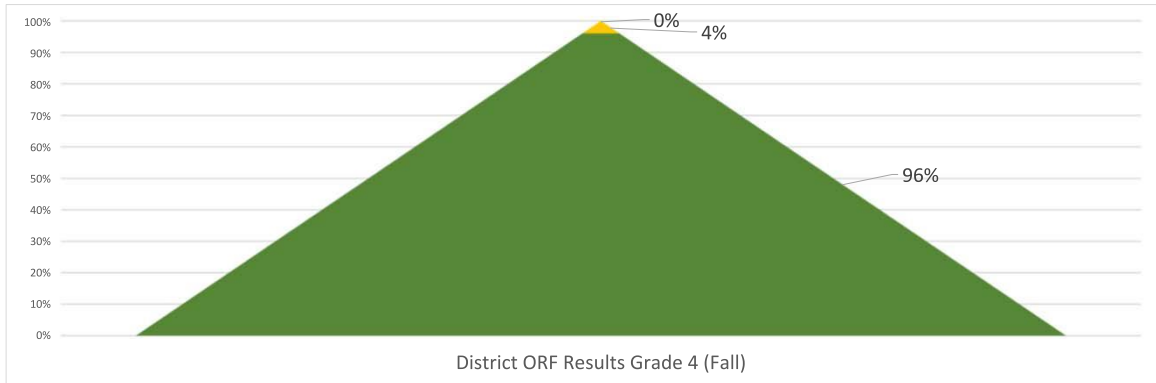
**DISTRICT ORF RESULTS GRADE 3 (FALL)
2020-2021**



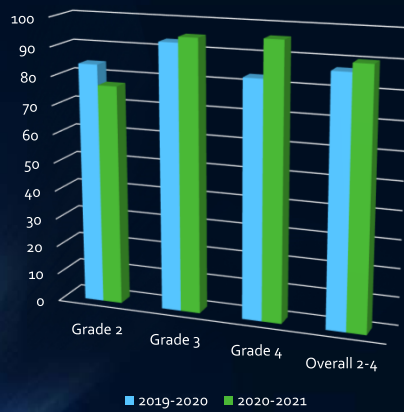
**DISTRICT ORF RESULTS GRADE 4 (FALL)
2019-2020**



DISTRICT ORF RESULTS GRADE 4 (FALL) 2020-2021

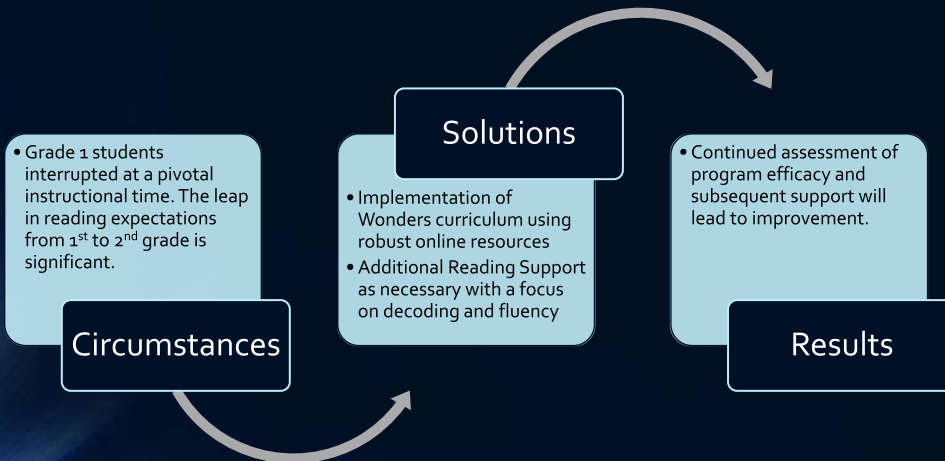


Grade Level ORF Comparison Charts 2019-2020/2020-2021



ORF Results	2019-2020	2020-2021
Grade 2	84%	77%
Grade 3	93%	95%
Grade 4	83%	96%
Overall (2-4)	87%	90%

Grade 2 Circumstances, Solutions, & Results



Reading Program Selection Committee Results

- The members of the RPSC consisted of teachers in grades k-4, Reading Specialists, and administrators.
- Grades 3-4 teachers intensely vetted the Wonders program as it was being considered for grades k-2.
- During the recent meeting of the Reading Program Selection Committee, we discussed numerous topics as it pertained to choosing Wonders for grades 3-4.
 - Review
 - McGraw-Hill adjustment
 - Our experience thus far (K-2)
 - Recommendation
 - Timeline

LETRS and Wonders Training

- Grades 3-4 participated in LETRS module 1 training on November 3rd
- Teachers will receive access to materials and Wonders Professional Development between April-June
- Emphasis will be placed upon teachers obtaining core skills training to ensure that they are duly prepared in the fall of 2021-2022